

**NACTA Journal (ISSN 0149-4910)** is published quarterly by the North American Colleges and Teachers of Agriculture (formerly the National Association of Colleges and Teachers of Agriculture). It is directed toward the scholarship of teaching and learning in agricultural, environmental, natural and life sciences by presenting articles covering topics that treat all aspects of teaching such as methods, problems, philosophy, and rewards at the college level. All manuscripts undergo double-blind peer review. An author's guide for manuscript preparation is available on the NACTA web page: http://www. nactateachers.org/ or are available upon request. Page charges of \$75.00 per manuscript are waived if one of the authors is a NACTA member at the time of publication.

All manuscripts submitted to the NACTA Journal are submitted and reviewed electronically. To submit a manuscript to the NACTA Journal, go to this website: http://nacta.expressacademic.org/

Annual subscriptions (\$USD): Library: \$50.00; Institutional Active (your institution is a member): \$75.00 or \$200 for three years; Active: \$100.00 or \$275 for three years; Graduate Student: \$25.00; Emeritus: \$25.00; and Institutions: \$150.00 (4-year schools) and \$100 (2-year schools). Lifetime members one payment of \$750 or 4 payments of \$200. For questions about subscriptions contact the NACTA Secretary/ Treasurer.

The Journal is published electronically/online and quarterly - March, June, September and December. The issues for the current year are available to NACTA members at this website: http://www.nactateachers.org/journal.html, a login and password obtained through membership is required.

Searchable past issues of the NACTA Journal are available to anyone at the same website – no login or password required.

A yearly hard copy of all four issues is printed in December.

Permission is granted for making individual copies of the contents of this issue if the NACTA Journal is fully cited as the source and full recognition is given to the authors.

The North American Colleges and Teachers of Agriculture (NACTA) is not responsible for statements and opinions published in the NACTA Journal. They represent the views of the authors or persons to whom they are credited and are not necessarily those of the Association. The publication of research information by the Association does not constitute a recommendation or endorsement of products or instrumentation involved. the professional journal advancing the scholarship of teaching and learning in agricultural, environmental, natural and life sciences

## Contents

The Off-Campus Bachelor of Science in Professional Agriculture Degree Program: A Final Alumni Evaluation 2

When Students Design Learning Landscapes: Designing for Experiential Learning through Experiential Learning.... 30

Teaching Tips/Notes	
Book Reviews	r
Join NACTA	j

**Rick Parker, Editor** nactaeditor@pmt.org NACTA Journal • December 2012